

Criteria for progression to further assessment or comprehensive assessment ('red flags')

Under 1 year olds: 'red flags' for progression to comprehensive assessment

1. Any physical, developmental or psychosocial health concerns requiring further assessment, including if infant required medication for neonatal abstinence syndrome.
2. Any infant (over one month) on Ages and Stages Questionnaire (ASQ3) assessment scoring in the "needs monitoring" or "concerns exist" zone.
3. Any infant (over 3 months) on Ages and Stages Questionnaire: Social Emotional (ASQ: SE) assessment scoring in the "clinically significant" range.
4. Any sensory concerns, for example, with vision or hearing.
5. Any concerns identified at childcare or by the carer or caseworker that are not able to be addressed in the primary health screen.
6. More than one OOHC placement breakdown or unexpected OOHC placement change.
7. Concerns regarding carer's wellbeing and capacity to meet the infant's needs.

1- 5 year olds: 'red flags' for progression to comprehensive assessment

1. Any physical, developmental or psychosocial health concerns requiring further assessment.
2. Any child on Ages and Stages Questionnaire (ASQ3) scoring in the "needs monitoring" or "concerns exist" zone.
3. Any child on Ages and Stages Questionnaire: Social Emotional (ASQ:SE) scoring in the "clinically significant" range.
4. Any sensory concerns, for example, with vision or hearing.
5. Placement history concerns, for example, more than one placement breakdown or unexpected placement change, or a placement change because of child's behaviour.
6. Any concern identified at childcare or pre-school that was unable to be addressed in the primary health screen.
7. Concerns regarding carer's wellbeing and capacity to meet the child's needs.

6- 11 year olds: 'red flags' for progression to comprehensive assessment

1. Any physical health concerns requiring further assessment.
2. Any developmental concerns, which may include:
 - Relationship issues and social concerns
 - Concerns about school not able to be addressed in the primary health screen
 - Academic concerns or learning difficulties
3. Any psychosocial or mental health concerns, which may include:
 - Diagnosis of mental health problem and/or mental health professional involved
 - Carer or clinician identified clinically significant symptoms of emotional or behavioural disturbance
 - Child on medications prescribed to help emotional or behavioural problems
 - Identity concerns such as belonging, connection to significant people and places in their past, family of origin, culture and heritage
 - Clinically significant concerns noted on the Strengths and Difficulties Questionnaire (SDQ)
4. Placement history concerns, for example, more than one placement breakdown or an unexpected placement change because of child's behaviour.
5. Concerns regarding carer's wellbeing and capacity to meet the child's needs.

12- 18 year olds : 'red flags' for progression to comprehensive assessment

1. Any physical health concerns requiring further assessment.
2. Any developmental concerns, which may include:
 - Relationship issues and social concerns
 - Concerns about school not able to be addressed in the primary health screen
 - Academic concerns or learning difficulties
3. Any psychosocial or mental health concerns, which may include:
 - Diagnosis of mental health problem, concerns regarding suicide or depression, and/or mental health professional involved
 - Carer or clinician identified clinically significant symptoms of emotional or behavioural disturbance
 - Young person on medication prescribed for emotional or behavioural problems
 - Concerns with drug use, sexual activity or sexuality, or safety
 - Clinically significant concerns noted on the Strengths and Difficulties Questionnaire (SDQ)
4. Placement history concerns, for example, more than one placement breakdown or unexpected placement change because of the child or young person's behaviour.
5. Concerns regarding a carer's wellbeing and capacity to meet the child or young person's needs